

National Honor Society Membership Rubric 2024-25

**The National Honor Society accepts students who excel in all four areas:
Scholarship, Leadership, Responsibility and Character**

Applicant may not be selected if:

1. If any section on the form is left blank (Areas without signatures will not be counted) or scores a zero
2. If they score one point in activities, service and /or essay section
3. If the total points fall below 10 points
4. If the form is not typed (including hours), complete, and does not following the form guidelines

The scoring of the National Honor Society form is based upon the following rubric:

1. Activity

Scoring: Each “Hours per year” block in this section is worth 1 Merit.

Any block over a total of 30 or more hours per year will count as 2 Merits.

Must be outside of school hours cannot include class time. Must represent actual performance/practice time.

Total Merits:

| | |
|-----------|----------|
| 21 – over | 3 points |
| 11 -20 | 2 points |
| 1 – 10 | 1 point |

2. Service Activities

Scoring: Count total service hours.

| | |
|--------------|----------|
| 101 and over | 4 points |
| 51 – 100 | 3 points |
| 26 - 50 | 2 points |
| 1 - 25 | 1 point |

3. Leadership

Scoring: Count number of leadership positions held. Must have at least one valid positon.

| | |
|----------|----------|
| 5 - over | 3 points |
| 3 - 4 | 2 points |
| 1 - 2 | 1 point |

4. Essay

Scoring: Points determined by rubric below. Grades received between 0 and 4 points.

Please note, off topic essays will receive a zero. (NO EXCEPTIONS)

| Category | Proficient - 1 | No Credit - 0 |
|---------------------|---|---|
| Focus | States the purpose of the activity. Never diverges from the topic | Does not state or imply the purpose of the activity. Diverges from the topic. |
| Content | Demonstrates a reflective analysis including a summary of the activity supported by details. Draws a conclusion. | Lacks development and self-reflection. Does not include a summary of the activity or has insufficient details. Does not make a conclusion. |
| Organization | Presents the essay in a well-organized manner multi-paragraph essay. Attempts to include the following elements: ~ Introduction ~ Transitions ~ Conclusions | Presents the essay in a poorly organized manner. One or more elements are missing that impact understanding: ~ No introduction ~ No transitions ~ No conclusion |
| Conventions | Uses appropriate language, word choice and sentence structure. Few (1-4) errors in: ~ Grammar ~ Punctuation ~ Mechanics | Uses slang and unsophisticated word choice. Contains language that distracts from the meaning of the essay. Many (5 or more) errors in: ~ Grammar ~ Punctuation ~ Mechanics |

